



**NEW ZEALAND
GRAPHICS AND TECHNOLOGY TEACHERS ASSN. INC.**
c/- V FOX, NAYLAND COLLEGE, NAYLAND ROAD, STOKE, NELSON
NGA POUAKO TOI O AOTEAROA

**Minutes of the NZGTTA 27th Annual General Meeting
Airport Conference Centre
Wellington
Saturday 16th September 2006
10am – 3pm**

AGM Agenda

Meeting opened at 10am

1. House keeping – Vince Fox
2. Welcome – Grant Miles
3. Speaking rights extended to visitors
4. Present/Apologies/Acceptance of Apologies
5. Minutes of 2005 AGM
6. Matters arising from Minutes
7. Ratification of Minutes
8. Correspondence – to be tabled
9. Nomination of new National Executive
10. Nomination of Vice Presidents
11. Presidents Report
12. Vice Presidents Reports
13. Branch Reports
14. PPTA Report –Grant Miles
15. Communication Report – Dave Dewhurst
16. Treasurers Report – Damian Roughan
17. Curriculum Reports – Graphics, Grant Miles - Technology, Cliff Harwood
18. Remits
19. General Business
 - Subject Association Final Report
 - Consistency review findings
 - Manawatu/Wanganui items
 - Massey Quals review
 - Other
 - Dates of next
 - Exec meeting
 - AGM
 - Call for Remits

2. **Welcome** – Grant and Vince
3. **Speaking Rights** – A motion was moved by President to allow speaking rights to visitors

Seconded: Robert Heath

Carried

4. **Present:**

Grant Miles – President
Vince Fox – Secretary
Damian Roughan – Treasurer
Dave Dewhurst – Communications
Claire Wood – Immediate Past President
Neil Henderson – VP Upper North
Bruce Imrie – VP Central North
Murray Hemmingsen – VP Upper South
John Maguire – VP Lower South
Alan Read - Waikato
Kevin Myer – Bay of Plenty
David Nevin – Wanganui/Manawatu
Robert Heath - Wanganui/Manawatu
Joel Jaques - Wanganui/Manawatu (visitor)
Russell Harris - Wanganui/Manawatu (visitor)
Andrew Yates - Wanganui/Manawatu (visitor)
Mike Jackson - Wanganui/Manawatu (visitor)
Brian Allen – Wellington
Tricia Winter – Wellington
Martin Love – Nelson
Andy Parsons – Otago
Piki Brown - Southland

Apologies: Paul Burrows - Southland
Trevor Hook - Wellington
Cliff Harwood - Curriculum
Norm Lind - Wanganui/Manawatu

Moved that the Apologies be accepted – Grant Miles
Seconded – All Present

- 5 and 7.** Minutes of the 2005 AGM
Motion: That the above minutes be received and ratified.

Moved: Grant Miles
Seconded: John McGuire
Carried

- 6. Matters Arising** from the Minutes - none

8. Correspondence

Motion that the correspondence be received and ratified

Moved: Grant Miles

Seconded: Bruce Imrie

Carried

Matters arising from correspondence - None

9. Nomination of New National Executive

Otago nominated to be new National Executive

Moved - Claire Wood

Seconded – Vince/Grant

Carried

Motion to carry on with the meeting – not required, chair offered to new executive, Chair will take place as from the end of the meeting.

10. Nomination of Vice Presidents

Moved motion that current Vice Presidents remain in place except for John (Incoming President).

Declined

Neil Hendersen requested to step down.

Motion – Current VP's Bruce Imrie and Murray Hemmingsen remain.

Moved – Grant Miles

Seconded – Vince Fox

Carried

Motion - Nominate Paul Burrows / Southland as Lower South VP

Moved: Piki Brown

Second : John Maguire

Carried

Upper North – no nomination – pass over to new executive to find

Acknowledge the current work been done by existing executive

11. Presidents Report – Copy attached

Grant presented his report including the following:

Mistake on report to amend – not suitable

-Numbers of teachers that have access to qualification, see Version 2, allows G2 to access new qual. Will move another group of teachers through.

- Issues around new teachers, not qual for training scholarships. Qual at Level 7 – up skills curriculum knowledge. Need a pathway.
- Attended meeting – outline presentation re qualification 4year degree or less depending on model, allow multitude of things re more time with curriculum. Not enough contact time in training model. Access to tech papers at under graduate level. Up skill in areas of interest. Count towards paper which leads to a degree. Allows bonding back period, expectation to give something back. Models before the ministry.

PPTA supportive of this model. 2 Year with level 6 quals. Positively received. Ministry not aware of the real picture/issue encouraging to see less dissatisfaction around.

Vince/Grant, one put together an umbrella under the ministry of education, resources, communicating changes etc this is the model.

Peter Spratt is pursuing this on our behalf; network touches more than communication to a school.

Completed a survey and results – report, funding and additional support to make efficient or effective. See report

TRCC Graphic Course well attended and great value

Return to regions and spread the message

Technology added to subjects, subject being on cannon.

Enjoyed the three years and thank branch offices, Damian and Vince.

Organisation in going to meeting, wish incoming exec all the best with interesting and challenging times ahead.

Moved from Chair: That this report be accepted

Seconded: Damian Roughan

Carried

Discussion

Number on G2 qual is there any sort of numbers – advantage to Home Ec and Textiles. Advanced trades is already level 6, Home Ec at level 5 / G2, number of folk will have opportunity to advance. HOD sitting on G2 qual, can't retain pay parity. Number on G1 qual – Home Ec G1 – still don't have pathway. G2 on family reasons no path back. Back up is qual described so that people do have a pathway, 120 – 240credit unit standards than we did, some involved in taught classes. Ministry has agreed to, high on agenda. One of three things, part of pay negotiations.

Kevin – even if G2 they will have to do catch up.

Grant – cross credited to 40 points, they have another 40 points to cross credit.

Russell – support model, any questions or other areas doing similar thing'

RPL – go to university and get credit as long as credit – B Ed in tech recognise existing quals. Look at models and Wgtn in conjunction with Massey. This is at embryonic stage, need someone to fund. Courses not in place today as it needs money. CPIT in trouble cut money out of budget. Those reason should be funded

my ministry or another institution. Waikato thinks they can do already with existing papers. Get practical skills at polytech, model unit of work and credit back to degree. G3s plus missed and theory part of quals were used to grade qual level 5/6. Negotiations are at this stage at the moment. Idea for quals to made available for distance. Tailor model to work with quals.

John – have ministry accepted this an issue

Grant – PPTA has done survey, highlighted number of issues in technology, retention in training. Ongoing pd – 20 years to go, need mechanism for ongoing training

John - PPTA agent to push forward

Grant – Geoff Keith MOE co coordinated meeting ministry person – technology communication. Follow up from that to come.

Neil – emphasise the scholarship approach – trades have no scholarship. Person with higher qual with no trade background to draw on.

Brian – don't think that easy – not getting scholarship. Architecture degree.

Grant – list of specified papers to get scholarship, would be able to challenge if the papers are able to be used. Need to be more thorough about expectations, need to make things clear. Needs to be part of opening up scholarships to trades people, spend 2-3 years that they are only held up for a short time. About making quality products and making things better for people. Trades qualified people are a great resource to have and should be part of any technology program in a school. Need to be careful, include trades backgrounds in that mix.

Waikato – practical work in year 4, anything technical a technician came in and did it. Ministry saying person suitable for teaching, but struggle to put into place as no background at hands on level.

Neil – issue in gap in safety side, quiet scary

Grant – if person had chance to do papers would help

Kevin – engineering firm – different types highlights fact of different capability. Different pay scales, world is their oyster.

John -National subject – is this on hold till ministry gets back

Grant – reasonable figure attached with funding required – deliberating required. Subject Association have a part to play. Camilla Highfield is quiet supportive of this and pursuing it. This is part of the hold up. All 27 assoc represented. Really positive move. Present a united front only association to raise the G3 issue. Trying to talk and get together, united front

Brian Allen – support this, sit on technology council, concern about not having a united front and would like to establish a pathway to united front. No two groups trying to out do each other.

12. VP's Reports – Copies attached

Neil Henderson, Upper North. Tabled and presented

Beacon practise

Adjusting standards

Waikato region – good meetings, some contact with BOP region. Grave inconsistency in Level 1. Suggestions for membership may help tidied it up.

Discussion - none

Bruce Imrie - Central North. Tabled and presented.

Main concern graphic problem Hawkes Bay angry about situation. Lots of discussion.

Hawkes Bay continuous changes that keep coming up

Unit standard credits – level 1 wording.

Draft Curriculum – not made minds up of practical content, from the ministry.

Whole reason why not complete at the time.

Read the rest of report yourselves.

Discussion - None

Murray Hemmingsen – Upper South. Tabled and presented.

Outlines numbers are consistent with PD day at end of year for catch up of membership.

Drawing in from Westcoast and Timaru; Westcoast region which was dormant has started to strengthen. Timaru still retaining communication with Canterbury – to retain a regional link.

Discussion - None

John Maguire – Lower South. Tabled and presented

Membership in Otago/Southland remains strong

Within each region regular meetings held. Otago branch still using teleconference because of geographic nature. Southland geographic issue been worked through

Key issues – G3 major distraction, many members successful gaining qual – causing disillusionments. Pleased to hear news today.

Inconsistency in assessment in graphics level 1, 2, & 3.

Groups for moderation well established, trade and advisory groups established in Otago. Good progress.

Continued concerns at number of teacher trainees in Otago, numbers low.

Barbara Benson attended meeting early this year. Next year may have none.

Pd opportunities need to be consistent. Confronting new curriculum. Large amount of information.

Region is positive.

Discussion –

Damian – with dissatisfaction with marking, there is an appeals process, has this been used.

Has been used, been made known to Steve Bargh.

Damian – is there any satisfaction with this process.

John- student work went from achieved to a merit. Not personally used the appeal process.

Tricia – not enough trained people to teach technology. New student is superb in planning – to get into tech she needs to have science or maths, brain is tech, good planning – her pathway is not there to be a technologist as she doesn't have maths or science. Looking at getting a new pathway, stuck in the fact that she has nothing in this region. How do we get round that?

Grant – valid point about combination of subjects. Tertiary level study needs to look at combination of subjects, some can support the technology programme.

Tricia – does tech have to change about support in the schools.

Grant – no as a subject for UE purposes – seen as a subject that has rigor, not had a label of tech more about inherited skills and being able to succeed. Students when putting courses together need to think about where they are going.

Tricia – Lack of knowledge about going down that pathway - ICT English, courses not available.

Grant – 3 UE subjects;

Bruce – not advise any person to do tech at that level, English, Maths, and Science not taken into university.

Claire – still need university to put down as an entrance subject

Tricia – design tech what pathway could be there. Art. Does any one know what is the criteria

Claire/Grant - bachelor of design at Massey. So many options within this. Generic year to start then specialise e.g. product design.

Grant - valid point , need to look at combination of courses. Agree with Bruce still looking for maths and science.

Brian – re last report, question re teachers appealing, external or internal. In his experience not appealed till last year, meeting with parents and students, all successful, teacher gave them information on how to appeal. If result changes refund in cost.

John – all that were sent were changed, none stayed the same

Claire – that is a worry, didn't take any further those that out there thought not right

Damian – if more appealed and more changed send a message out

Kevin – original marks show check marked incorrect. Appealed and still wrong

John – what is message that check marking is showing, students not continuing in subject when done the work.

Bruce – major problem if 10 sent in and 10 changed. Do they encourage everyone to send them back?

John – concern about students work not returned. Took 5 months to extract back from the assessor. NZQA has written a letter of apology to student. Eats away at confidence in system

Andy – moderation and appeal process level 1 technology in absence of exemplar's, if comes back from moderation system and it changed, you can go through appeal process at cluster meeting, done once but becomes too hard. Real issue, hammering confidence issue. Not sure how we get around.

Damian – criticism – moderation of externally marked work agrees with but variation on this, don't want feel of dodgy system.

John – variability, moderation that is less good bad for that group of people.

Brian – moderation for graphics for 6 years

Andy – hard to find moderators
Grant – last 3 years ok

John – don't think crisis time in NZQA, concerns have emanated from external assessments. Issue with NZQA resolved.

Alan – one area identified, sending off check work – markers will not have the option to pick safe marking. Better managed this year. A school may be selected re externals.

Grant – smoother assessment round in general. Not sure if people just not raising it.

Bruce – Hawkes Bay just not raising it as paper work becomes huge.

13. Branch Reports – Copies attached

Northland – No active branch.

Auckland – None

Waikato – tabled and presented.

Only 30 members per meeting

Year 10 graphic comp next year

Good speakers from UCOL – furniture design

Thank Neil for Upper North VP

Emailing to members more

Members doing G3 quals – even teachers with few years left teaching

Discussion: none

Bay of Plenty –

Mixed bag of tricks for last 12 months

Debate for ITO's, pressures from ITO's and employers needing more up top skills. Smarter students to go into trades

Missing statements available

Most has been mentioned, split in Assoc due to dissatisfaction, schools drifting away. Like to see new way to pull together. Need positive mind to move ahead rather than look back.

PD/ resources pulled together document- sent to Geoff Keith 55 page template. Last year manage to get virtual every student though

Discussion:

John – split in Assoc explain

Kevin – moving away from technology towards ITO. Depends on decile rating of school, cloudy issue. Lot of schools keen to proceed with NCEA technology. Completely independent courses from each other.

John – those teachers that have pulled away are they still aligned

Kevin – still attending but need PD to steer back onto track,

John – the need to have cluster groups, demands on individual teachers have essentially three cluster groups. Technology cluster, Graphics, ITO for building and construction. Even further if have furniture cluster. In this for student learning and quals, Assoc becomes strong and support in board membership, and support given for subject support or moderation. Not to see as a division across lines.

Kevin – area where lot of jobs available not able to fill apprenticeships. Approached on weekly basis by building ITO and ETITO and other ITO's. Is funding set aside to help.

Grant – no not aware of that, conference is association with AGM can apply for funding. Ask Tracey in Ministry of Education

John – same teacher of ITO course is same as graphics – need support from peers. Within in branch recognise need to go off into specialised areas. Run back to back meetings.

Robert – classic case of calling on VP in region to be mentor in branch with difficulty. Structured meeting to reach best practise for all participants. Even book reviews, feeding all members in better ways.

Kevin – as in last statement, have pulled back on track. Appreciate input.

Grant – challenges of project require people working together to deliver the curriculum. Spin over affects into senior school. NZGTTA reach full range of membership, important part highlighted by John.

East Coast – None

Taranaki – None

Hawkes Bay – None

Wanganui/ Manawatu – Tabled and presented

G3

Someone does something at each meeting

Thanks to offsidars, working quite well

Wellington – Tabled and presented

Not going to read

Successful year in Wgtn, new tech teachers in meetings. Not so many of old problems, new cycle.

Themes once a term

Discussion:

David – is there a CD available

Brian – no not yet, still being worked on

Nelson – Tabled and presented

Called into position

Numbers dwindling

G3 got people fired up, VP showing a bit of light would be good.

Electronics area any ideas would be good
Lot of key members taken over by Exec

Discussion:

Electronics; Les Black, Ross Pederson, ETITO, TRCC course first week of next break.

Grant – designed level one electronics course, combined with ETITO level 2 and 3. Discussed with Les a pickaxe course.

Canterbury – Tabled and presented

Energy and outcome of G3 status

Tech conference offer

Provision of draft was interesting; bring to front its existence.

End of year activity – acknowledge part and retiring committee members

TRCC course and remits

Diverse PD opportunity

Database

Discussion: None

Westland – None

Aoraki – None

Otago – Tabled and presented

Most covered by John

Strength of region – establishment of cluster groups going well.

Reasonably strong membership – people getting pulled in many directions

Discussions:

Brian – concerned about people getting pulled, BCITO getting kick in the guts. MITA pay once a year to run a moderation. Industry linked group all done on same day. Moderation report done by peers compare to BCITO one wanting clusters it is putting too much pressure on teachers. Other ito do same proceeds and do it far better. Motor industry. Don't buy into all BCITO is saying to do.

Robert – Brian motion to make that recommendation

Damian – will this address these issues?

John – bringing together trades building plumbing, big cats meeting next week.

Russell – what size is cluster group?

Andy – Technology 7- 9 good size to discuss general terms and standards. More of a planning group and will break off to groups for specific standards.

John – Graphics 10-12.

Southland – None

14. PPTA Report

Grant – know PPTA completed survey that was sent out, not sure if released results. Issues around retention, teacher capability, pd, all the usual things. Have meet with PPTA around quals and training and retention. Focus around career pathways, falls in line with where they heading. G3 plus version two of national diploma is part of pay rate.

15. Communication Report.

Copy attached.

David- Website running smoothly since 2003, easy to find, info up to date and correct.

Members increased since inception

Database backing up in case of falling over

Aspects to forum to be tested, under utilised

Tricia – reflection of not enough time to utilise site.

Mike – site up since 1998; reformatted in 2003. never been on since.

Numerous people say forum hard to navigate. Previous forum was used but not a great deal, but simpler. Latest agm minutes 2002, no minutes of recent meetings. Use and function has dropped out of existence. Need more recent information, Should be a communication tool and links onto other sites. Drop pages not used. Maybe someone more fulltime and consistent to contribute information to the site. Hasn't meet dreamers dreams to being an asset.

Andy – support Mike, will do level best to update. Know everyone is busy but need to do best to correct. See email request on branch contacts maybe forums not required. Reluctance to share information need to correct this for the future.

Robert - Move this item onto general business

John – how much to maintain this site

16. Treasurers Report – Copy attached

Tabled and presented

Payment of subs still coming in

Last page – Auditor made; first three lines comments he made over past couple of years as well. Collection of revenues, sending number accounts to individuals not practicable.

Third line – ensured that he had rules book page 22 alludes to collection of revenues. Not had chance to speak about this since.

Rest of opinion things ok and no problems with monies

Second page in – my report, membership messy since ages. Subs span couple of years. Numbers of membership – some subs with lists, some with numbers of members and some with money.

Discussions-

Claire – doesn't do money – concerned with membership, St Pats, Wainui and Wgtn branch. What is happening?

Damian – some cheques directed straight to him not branches

Brain – cheques not banked as made out to national assoc not branch.

Claire – not how NZGTTA operates

Vince – subtract national amount

Damian – form clearly stated procedure on form, letter needs to be read again.

Brian – if cheque made out to national sub, don't have right to bank it

Damian – one cheque required.

Martin – not quite clear

Damian – guide book is clear; procedure needs to be that way. Not wanting to write out individual receipts

Claire- Pg23 12c of constitution, old fashioned. In the age of internet banking, far easier to set this up and maybe solve some of the problems with getting fees in on time. Otago maybe look at modernising, aware we require a months notice. Change made at AGM.

Damian – notify the regions via meeting, change would be made. Change 23page rule 12c, change to remove two words by cheque. Allows incoming Exec to make changes. In doing so this meeting now that this change will take place (one months notice) one month in regard to Pg 23 rule 13.

Motion: Approval for alteration to remove two words re paying by cheque

Moved – Damian

Seconded – need to be voted on by local associations.

Claire – minutes in last year about national funds accumulating. Current account balance could accumulate more interest if fiddled around about, incoming Exec to think about,

Damian – Final recommendation, Subs to National Assoc to remain at \$30 per member for the 2007/2008 financial year.

Russell – what for

Claire – if you don't keep it there next Exec may have something exciting to do with money. Next Exec to take opportunity to use it.

Moved - Damien

Seconded – Robert

Carried

17. Curriculum Reports

Grant – Missing strands

Quick draft notes etc will be forwarded to branch contacts, supporting paper knowledge and nature, feedback form

Descriptors – altered nature

AO that are written has been modified to reflect this.

Opportunity to understand about technology and why important and taught in schools. Purposeful invention in design level one; level 8 understanding of characteristic, consequences unknown and untended. Life cycles etc known at a concept level. Generic knowledge's. nature of technology knowledge strand, key idea, functional modelling and prototyping. Import phase which is normally skipped through.

John – technology and development – why separate strand

Grant – making student understand technology tool kit, not made explicit the importance of this mock up, Part of their process, giving more depth to curriculum.

John – nature of tech; use the word knowledge, again distinction between nature and knowledge using mockup etc, importance of before, would this come under the nature of tech strand.

Grant – treat this quite discreetly, highlight importance of this aspect in their practise. Opportunity to address all three strands separately. More flexibility

Damian - tech practise – those three, product is used to solve a problem, all three would be used not separate but overlap, is the same true of other three strands'

Grant – could be additional too or quite separate

Brian- program blocks of time to do those things now, use in year 9 class discussions in technology.

Good class discussion fits under nature of tech

Mike- greater insight than just reading, graphics is function of modelling except for prototype description. Significant in fact graphics not mentioned

Grant – nature and communications – some schools use graphic as option and tech along side of it, other imbed it in the year 11 course. Two examples running development in graphic and some in prototype in graphics in technology units and graphics standards, course design and meeting school needs. School developing skills in program, what assessment tools are appropriate

Mike – maintain high level of graphics numbers and not being mentioned in curriculum doc.

Grant – graphics has own set of documents, develop own tools for developing a quality outcome.

Mike – looking for life line. Doesn't have own curriculum

Grant – what is valid learning, purely because of application is that package. How I structure that is up to the staff.

Mike – graphics or tech, tech in the curriculum not graphics'

Brian – don't need to panic, visualise like this new curriculum doc with modifications, only stands on to of chocolate document and will stay as support doc, graphics orange book as support and won't disappear.

Depends on individual school

Mike – devils advocate, questions being asked

Grant – how we value it in own school

Kevin – in guaranteed non contact, point to words in chocy docy that here in own right. Graphic is not in there.

Grant – student to sketch and communicate ideas and develop drawing need graphic skills

Kevin – they want things to point at, docs to point at

Grant – this is where it fits and we need to

Tricia – need principal to support

Grant – examples of student work and develop this

Kevin – omission of words

Grant – put in the submission – take it back to region

John – Also note technology areas in brown book are mentioned. Now context as apposed to areas.

Grant – quite deliberate. Give widest possible range of technologies, schools freedom to decide programs of learning, some schools say don't need so much time now. Because of other two strands need as much time as possible. That is a danger. Upside more control on how to construct courses. Need to know where kids at and where to move to next. Need to operate more like a facility. Need to have some answers.

John – additional support docs

Grant – think there will be but reluctant to say yes. Keep eye on techlink website around beacon schools, have nature and knowledge identified. Not before the end of this year. Space for automatic updates. Keep eye on TKI, extra resources to be added. Quick run through. Get together with partners and discuss or NZGTTA groups of teachers. Make sure you put feedback in. Level 3 hardly any feedback at all comparatively. Have your say.

Brian – have all schools got that

Grant – not until Monday. All docs week one term four. Will email copy to everyone. Quick guide to draft curriculum. Highlight changes. Please read.

18. Remits

Remit from Manawatu/Wanganui

REMIT 1

“That NZGTTA express our collective dissatisfaction and dismay at the New Zealand Qualifications Authorities lack of consideration firstly for students and then teachers needs in regard to their timing of the final submission date for the Graphics External Achievement Standards in 2006”.

Moved R Harris seconded R Heath .

Rational

The submission dates in the past have been set well before other subjects begin their external examination apparently for no other reason than it was convenient for NZQA.

The 2006 school year has started 1 week later than usual and will finish week later and NZQA have moved the submission date 1 week earlier than usual, again for no other reason than it is convenient for NZQA. This in reality means students have two weeks less time to complete work for external assessments. Anecdotal evidence suggests that the Authority don't trust teachers to submit by the final date.

There is also anecdotal evidence that last year the external evidence was collected two weeks before the first markers meeting was scheduled.

This submission of this work is so that it can marked by external agents.

There is no apparent reason why Graphics students work could not be submitted on the first day that other subjects begin their external examinations. This is the sharp end of the school year, and as such the students are focused on the externals and have psychologically finished with internals.

Moved Robert

Second Neil

NZQA changes in Feb too late

Discussion

Bruce – Hawkes Bay meeting, marker had thing for 14 days before he was instructed to do anything with it.

Neil – what do you do after they have been sent in

Russell – what do with kids for two weeks. For what reason

Grant – response need 5 clear weeks from time of submission, over by 20th Dec. Sure that they are being over careful. Steve' response.

Joes – difference from this subject and any others being examined

Andy – losing more than two weeks, could study right up to 15th Dec. Student work back in post, suggest two weeks for final adjustments. Disadvantage kids up to 4-5 weeks as opposed to someone sitting exam.

Andy – when discussed at branch, proposed amendments, felt the same about technology no difference from graphics. It is possible to move an amendment.

Grant – yes

Amendment

Andy – Otago would like to put an amendment to include graphics and technology. Wording Should be dismayed **to**, not dismayed at.

Amendment Moved – Grant

Seconded – All attendants

Carried

New Motion

Carried

Canterbury Region Remits

REMIT 2

The Association seriously considers adjusting the current financial membership year, to suit the school financial year model. ie Jan 1 – Dec 31
(This could facilitate easier financial accounting and audit.)

M. Hemmingsen / T.Wood.

Ease the confusion about financial year and collection of subs.

In line with all other financial models.

Vince – requires constitutional change

Claire – worthy of a constitutional change

Murray – understood this needed to come as a remit.

Claire – now need to change constitution. All right at next AGM.

Bruce – require rewrite of more than one thing in constitution

John – change of AGM date

Claire – AGM could be in March

Grant – financials need to be tied up and handed up

ROBERT – region opposing as last financial input would alter voting and when to hold this meeting

Murray – as a large area, find difficult to forward cheque to national committee and then residual membership which is technically paying for the following year.

Vince – records don't show they pay at beginning of year. Change too much, cushion to wind up things for the next financial year.

Murray – not to cause further interruption but reduce interruption. Residual drag with membership into accounting process

Piki – needs to consider it

Andy – puts us in difficult spot

Vince – branch gives you power to decide in best interest for branch

Damian – last years AGM serious consideration was given. Communicated with regions prior to that to reduce the confusion. Earlier information sent out to pay subs.
Murray – info out asap at beginning of new year
Andy – regional meeting at beginning of year
John – these still forwarded to school.

Motion: Grant

Seconded: split decision

For: noted by Grant

Against: noted by Grant

3 from Manuwatu

Motion: lost

REMIT 3

The Association write to the Minister of Education, and related interests; and articulate concern regarding an apparent deficiency in the number of specialist technology teachers being trained for secondary schools, in relation to that required to preserve, or improve present technology teacher ratio statistics.

L. Poole / G. Lamb.

Rational

The numbers of technology trained teachers for secondary school workshop based technological areas, is seriously short of meeting current demand little alone of meeting predicted future requirements.

Number of trained teachers through training college in technology. Articulate concerns about recruitment

Seconded: Brian

Tricia - Behalf of Trevor hook, read his wishes, citing his objections , give trade quals and level 7 quals as well as training. We have closed ChCh faculty – statement not correct. Significant shortages to come, the wording and related interest, other related interest groups such as training providers etc

David – to back this up we would need proof from MOE to take this seriously, use gazette. Our region out side providers taking jobs, especially if ITO based.

Bruce – that is what is happening at the moment, not registered teachers.

Claire – one school?

Bruce – more than one.

Alan – can they get around legislation

Martin – need numbers on training technology teachers, what is based on.

Grant – nationally agreed numbers are low, Auck 25, very few others. Not high.

Agreed problem.

Brian – numbers vacancies

Grant – no trainees. Job described as technology, all other areas in technology pot. PPTA identified the issue and ministry and we certainly know. Pressure coming from all areas

Alan – sent email to region forwarding of trained relief teachers

Grant – no, sourced someone that had retired. Need short term long term reliever. Not gazetted.

Claire- Trevor wanted an amendment looked at

Grant – wording; *and related interested*, should read **other related interest groups such as training providers etc.**

Moved : Trevor

Seconded: David

Robert – trainer educators

Brian – vote against believe that all other training providers come under Minister of Education.

Amendment

Alan – related interest were dealing with those with Minister of Education, then someone in the MOE is where it should be addressed to.

Amendment – lost

Original Motion

Moved: Grant

Seconded: Brian

Carried

REMIT 4

The Association seek clarification of the definition of “students need to experience and explore a wide range of technologies in a variety of contexts. These include control, food, communications, structural, dynamic and bio-related technologies, along with creative design processes and materials.” identifiable in the draft Curriculum statement, with specific reference to 'experience' & 'wide'.

K. Burr/ M. Hobb.

Rational

While acknowledging that this is in draft form, the association seeks clarification on the obligation of secondary schools on how wide this experience is in view of student choice of subjects/options and the ability for schools to provide facilities and technology teachers

Murray -Draft curriculum statement, identified experience and a wide range of technologies. Principals see this as reason to remove support from an area. What does this statement intend.

Moved: Murray
Seconded: Brian

Damian – long constructed response. Taken to principal, broad thing and greater flexibly better and more enjoyable learning experience

Murray – positive and negative effect, principal may induce a negative effect.

Brain – personal, whole sentence was biggest disappointment and wasn't in original draft. Major disappointment, more so in relation to America context not like ours and are the content really that import, technology context is more important.

Tricia – suggest, communications – graphics, it art; creative design processes, graphic in art fabric/textile. Because choccy doccy is airy fairy. Territorial within curriculum areas, already communicate therefore already overcrowded curriculum does it need to be there.

Grant - if look at technology, may occur, AO then it wont be.

Tricia – how do you get on with principal that wont implant.

Grant – reason put back in, outcry from teachers that no hat to hang on. Deliberately broad for maximum amount of flexibility. Difficult to do with structures and mechanisms. Exactly why areas are broad and interrelated and not stand alone.

Umbrella to build program under. Diminish siloed subjects. Two sides to story and not 6/7.

Robert – wording wider range of technology, will be school by school based on resources. Theme of remit to define specially what technologies and sub technologies should be included. What context spelt out.

Murray – member intention being concerned referred to at wide not siloed effect. Not prepared to wait for final doc. What is experience and wide meaning. Was prompted by departmental meeting with principal.

Damian – speak in favour, response is very positive from ministry and principal.

Principal was defensive about loosing something and being made to do something.

Did clear the air completely.

Moved: Canterbury
Seconded: Wellington
Motion - carried

REMIT 5

The Association seek statistical information that would identify and illuminate the subject area statistics of trainee teachers accessing the Ministry of Education's Technology Scholarship for teacher training, in relation to these graduate's actual teaching subjects that they enter the profession in.

S. Shadbolt / A. Kerrison.

Rational

Strong anecdotal evidence suggests that a significant number of trainees accessing this funding are either going back to their original profession/trade or are teaching in subject areas other than technology.

Murray – technology scholarship, and what was required. Could reinforce Remit 1.

Russell – once get remit something has to happen

Bruce – ask for information and ask why they want it.

Grant – higher than last but not significant

Murray – how many retained in technology

Russell – one is too many

Grant – if take tech scholarship and are they duty bound to use and what are the numbers

Neil – up to the principal

John – what is the point of knowing this information and what to do with it

Andy – basis for next year

Murray – difficult to respond. Bourne from discussions about predicament in numbers of teachers. Why get scholarship and not teach in the area. Seek support if purely for the sake of asking a question and getting an answer, rather than getting a result.

Motioned: Murray

Seconded: all present

Carried

OTAGO REGION: REMITS

REMIT 6

THAT NZGTTA REQUEST NZQA TO **NOT** USE THE ASSESSMENT SPECIFICATIONS IN GRAPHICS TO MODIFY, EXTEND OR ADD REQUIREMENTS TO THE ACHIEVEMENT STANDARDS.

Moved: P Wernham
Seconded: B Pickard

Rationale

The specifications are being used by NZQA and its examiners to modify, change, add extra requirements to the external Achievement Standards. This has lead to considerable confusion, and is effectively rendering some standards to the level of incomprehensibility. The language is often vague and specifications include implications that can easily be misinterpreted.

“In Standards Based Assessment the Standard is supreme. Assessment Specifications do not take priority.” Dr Karen Poutasi 23rd June 2006.

John – not use assessment specifications. Letters to support this remit, some lack specifics. Paul felt as some others, when modified it confused messages to teachers about what assessment is doing. Specifications are reinterpreting the standards. Written to Karen and Veronica and had responses, they are positive without agreeing that it is happening. His points will be put forward to chief examiner for consideration.

Seconded: Robert

Claire – add technology in there as well; look at technologist specs, not in standard

Andy – would be happy to have that happen.

Amendment

Moved: Claire to add **technology**

Seconded: Damian

Carried.

Piki – any chance of having notes circulated

John – will be tabled at the meeting

Vince – will circulate in minutes

Motion: Grant

Carried

REMIT 7

THAT NZGTTA REQUEST NZQA TO REMOVE BARRIERS IN THE USE OF COMPUTERS IN GRAPHICS.

Moved: P Wernham

Seconded: B Pickard

Rationale

The Assessment Specifications since the inception of NCEA have incrementally applied barriers to the use of computers in Graphics. There *is* an issue of authenticity of student work, but the use of “print screens”, “evidence of design thinking” or “design ideas” and the range of other requirements do ***not prove*** authenticity. This year in L1 Graphics (AS 90040), “the use of digitally generated drawing ... is not appropriate”; is another example of limiting the use of modern technology in Graphics. Graphics has to get out of the dark ages or die.

John – remove barriers in use of computers in graphics.

John – had students not achieve not using specifications, print screens or evidence of design thinking, why do freehand as well. Teacher to pick up if work was authentic.

Tricia – under special notes what does that constitute as?

Murray – draw to consistency review reports in 2007. Agree some follow on from remit 6 changing specifications, use of computers in review.

Grant – motion to remove barriers as they jointly manage the review. Write to them.

Recommendation in standards and review report.

Bruce – if you forget the rationale there is nothing wrong with remit

Amendment to add with NZQA and MOE to remove barriers...

Moved: Grant

Seconded: Robert

Grant – standards are reviewed next year

Carried

Amended Motion

Moved: Otago

Seconded: Wellington

Carried

18. General Business

1. PPTA Subject Association Final Report

Addressed enough today, some money hanging on it. Other Assoc in same boat as us. New exec quite fortunate. PPTA initiated,

2. Massey University Qualifications review

Manuwatu – green sheet, from Massey, invite to subject associations to response. Feedback to new exec, if required.

Green sheet – Bruce. Courses for next year. NZQA Feb/Mar have changes for operations. Could Exec write in regards to this, wanting program set up in advance. Incoming Exec. Level 1 – haws been addressed at this stage, some changes may come out of this. Still concerned about validity of work students doing. Plus moderators and assessors report. Available on the website.

3. ITO Consistency Brian Allen – write about the consistency across all ITO's, re moderation and industry training liaisons. Directed to NZQA, when apply to do course it goes to NZQA, then disseminated to ITO's. John to raise an issue at upcoming meeting. Different systems of moderation and advisory panels re MITA has a good model, building one is worse and generates a lot more work than necessary. Maybe TEC as well as they control the dollars, umbrella group. TEC administers funding and learning. Standardise the procedure across the board. Copy to Minister of Tertiary (McCullum) and Steve Maharey. Letter to governing body of ITO, but they stand alone. Letter to NZQA, TEC and ITO's

Motion: That a letter be sent from NZGTТА to ITO's, NZQA and TEC urging that there be some consistency among all ITO's re industry training liaisons.

Rational:Currently different systems of moderation and advisory panels. MITO system is a good example, BCITO system is hard to use

Moved:Brian

Seconded: David

Carried

4. Motion

That NZGTТА extend invites to other associations to attend the 2007 AGM to provide linkages together for subject associations.ie TENZ, CETA, HETTANZ

Moved: Robert

Seconded: Brian

Carried

5. Website – Mike will talk to Andy, any ideas welcome. Branch reps to present material, send in info from cluster meetings etc.

6. Money – Tricia; spend money on draft, suggest teacher release time or pd. Is it only for members. Could be regionally based. Why should we pay for teacher release, ministry is funding one day. ChCh intermediates meeting on 20th. Document is for consultation only, no expectation for this to be out tomorrow.

7. Documents tabled about impending changes for Feb 2007, Incorporated Society Act, to be included in the minutes.

8. If branches change office holders please get names to new exec. Will follow onto the website, photos as well. Electronic addresses need to be updated.

9. Resources – 2005 level 3 on scholarship dvd (Mike), also on tech link more Beacon schools template's going up in the next week or two.

Dates of next meetings

Executive	New Exec to confirm dates once diaries considered in term 2
------------------	---

AGM	refer to Branch Officers Guide Book
------------	-------------------------------------

Call for remits

Bruce - Thank you for existing executive.

Grant – Good luck for new executive and enjoy the up coming break.

Meeting Closed at 3.18pm

Verified as a True and Correct record.

President:

Date: