



## **Minutes**

**Executive Meeting  
Saturday 24<sup>th</sup> May 2008  
University of Canterbury, Wheki Block  
Christchurch  
9:00am**

**Attendance:**

John Maguire, Andy Parsons, Piki Brown, Stewart McKissock, , Murray Hemmingsen, Cliff Harwood, Max Maddison, Kevin Meyer, Tricia Winter

**Apologies:**

Paul Burrows  
Simon King (airport closed)  
Bruce Imrie (travelling)

**TRCC Courses 2009/10**

**08 AGM and Conference '08 Gaining Momentum by Design' (Organising committee member, Tricia Winter)**

Committee; Emily Barnes, Tricia Winter, Ron van Musscher, Brian Allen  
Planning is well in hand for this event with an exciting range of presenters.  
A vote of thanks is extended from the Exec to the organising committee for the work to date.  
A discussion about the balance of focus areas from presenters lead to some names suggested for potential presenters.

AGM 4.45pm to 5.45 working tea (Brian to be contacted re: dinner arrangements) with the intention of finishing at 9.00pm.

**Please note:**

Two delegates will be able to claim reasonable accommodation costs through the National Executive for any regions where the delegates are not attending the conference. Travel will still be at the expense of the regional branch.

**Technology teacher's association's working party (TTAWP).  
TENZ, HETTANZ, NZGTTA.**

John discussed meeting of TTWAPP (minutes previously circulated)

The executive fully supports and promotes the cooperative planning of teaching and learning resources in technology education with TENZ and HETTANZ at regional level while maintaining autonomy acknowledging the differing demands each group caters for.

### **Teacher training**

Proposed teacher training in CHCH was discussed and it was thought desirable that NZGTTA had some consultation in the development of any new programmes.

### **Subject Association Forum – PPTA 08**

John attended this meeting in the last school holidays, this highlighted the issue the communication about the alignment project had broken down with the three associations with a vested interest technology education.

Voluntary nature of subject associations was discussed with workload from increasing expectations.

***Action:*** John to discuss with PPTA the possibility of paid positions for subject association.

Also workload issues relating to alignment project and contractual issues.

### **MOE Standards Alignment Project - Technology**

Communication breakdown has been sorted and negotiations are well under way for Graphics (through GTTA) and technology (through TTWAP)

The main issues being addressed will be alignment with the revised curriculum, credit parity and duplication with achievement standards and unit standards from outside providers as well as curriculum based standards.

John emphasised the importance of consultation between the lead person of a contract and teachers or at least an expert group representative of technology teachers.

***Action:*** letter to inform members of the current situation/progress with the alignment process for Graphics and for Technology.

Points from 27<sup>th</sup> Feb alignment doc. to go out with this information.

### **MOE Standards Alignment Project – Graphics**

Meeting of Graphics group with MOE to clarify position of Graphics. Alignment of graphics standards will be on hold until the direction of the subject has been better defined.

### **Graphics website, Team Solutions**

To be discussed at a later date.

### **Update on Executive changes**

Kevin Meyer, Central North Island and Max Maddison ITO Curriculum Advisor

### **Executive change over for 2009/10**

***Action:*** Further call for expressions of interest from regions for leading the new executive cycle.

### **Curriculum reports from Simon King (Graphics), Cliff Harwood (Technology), Max Maddison (ITO)**

Report of the Graphics Advisor to the Executive of NZGTTA 2008

### **Ministry of Education**

#### **Curriculum Review**

My last report highlighted the importance of this issue.

The question of the future of *Guidelines for Graphics*, which is in effect the curriculum document for the subject, remains to be decided. At the time of writing this report the issue has been

sidelined by a Ministry of Education driven consultation on the position of Graphics within the curriculum framework. In the course of the discussions among the Graphics community, it has become apparent that there is a perception that this review of the *Guidelines for Graphics* is necessary. Once the issue of the placement of Graphics in the curriculum framework is resolved, it will be important for the Association to continue to push for this review to take place and for the Association to provide leadership in the consultation process.

## Graphics Alignment

In April I asked the President of the Association to enquire of the Ministry of Education whether we were to be consulted about the standards alignment project currently being undertaken by the Ministry. In response the Ministry invited the Association to nominate six representatives to attend a meeting to “*discuss and seek your views on the way forward for Graphics in relation to the NZ Curriculum*”. Over the last few weeks a lively e-mail discussion among the wider Graphics community about the place of Graphics within the curriculum framework has taken place. This will help inform the meeting which will take place on the 26<sup>th</sup> of May. The agenda is shown in appendix one in this document.

## Resource Review

In 2006 the Ministry of Education commissioned a review of the NCEA exemplar material on their website. This review found some flaws in the level 1 and 3 material and serious flaws in the level 2 exemplars. The resources have been rewritten by the National Moderator and I am in the process of reviewing these at NZQA’s request.

## NZQA

### Internal Assessment

Two new moderators have been appointed to work full-time for NZQA to carry out moderation. The number of standards selected for moderation has been increased at the direction of the Minister and random sampling is shortly to begin. The success of this new system remains to be judged.

### Standards Review

Minor changes were made to level one standards last year as a result of the review process though for political reasons these were much more limited than recommended by the review panel.

Unit standard review in Graphics is still on hold, the last information available being this from Michel Norrish who is overseeing the process at NZQA. “*Because of the work currently under way re NCEA improvements, we have put a temporary hold on initiatives that may impact on NCEA. I emphasise that this is a temporary hold only, but we don't at this stage have a date for getting under way again. Sorry I cannot in the short term be more positive! But I hope you can understand our preference to make sure that the work we do is fully informed.*”

### Resources

The NZQA has removed the outdated exemplar material from its website and intends to replace it in due course with exemplars for both internal and external assessment at every level.

## Other issues

### Membership Drive

Given the fact that we have the attention of the Graphics community at present it would seem an opportune time to inform Graphics teachers about our activities on their behalf and invite them to join the association.

### Team Graphics

In January the popular and useful Team Graphics website run by Alastair Wells as part of his advisory work for Team Solutions was taken down because of a rebranding exercise by Team Solutions and because Alastair is no longer working in the advisory position. Alastair has

indicated his willingness for the Association to take over the website and this issue is on the agenda for discussion at this meeting.

Simon King  
May 21, 2008

## Appendix

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# Graphics and the NZC Consultation – Agenda

## 26 May, 2008 Museum Hotel, Wellington

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### Attendees

John Maguire, Stewart McKissock, Simon King, Ron Van Musscher, Craig Thomas, Alastair Wells, Cliff Harwood, Tony Turnock (Design & Learning Outcomes Manager, MoE), Geoff Gibbs (Standards Alignment Project, MoE), Niall Dinning, Jude Barnes (NAF, NZQA)

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|---------------|---|-------|
| 9.30          | Welcome and introductions<br>Niall  |       |
| 9.45          | The Big Frame<br>Tony <ul style="list-style-type: none"><li>➤ <i>The NZC</i></li><li>➤ <i>Discipline thinking</i></li><li>➤ <i>21<sup>st</sup> Century learning</i></li><li>➤ <i>What are the big ideas in Graphics (lead initial discussion)</i></li></ul> |       |
| <b>10.30</b>  | <b>Morning Tea</b>  |       |
| 10.50<br>fit. | The alignment process and where graphics could  | Geoff |
| 11.30         | The broad options and implications as the Ministry see them<br>Niall  |       |
| <b>12.30</b>  | <b>Lunch</b>  |       |
| 13.15         | Discussion<br>Developing the options with a view to consultation  | All   |
| 14.30         | Planning for consultation on the issues<br>Niall  |       |
| 16.30         | Finish  |       |

### **Technology Curriculum Report**

Scholarship for teacher training.

Increased the number of scholarships available including for school leavers training as technology teachers directly from school.

Information available @ teachnz

Career changer 59

Under graduate 32

Post graduate 9

Some work being done to develop a programme at Canterbury University to compliment exist programmes in Auckland, Waikato and Dunedin

#### Advisory

Advisors working with schools on the Technological Practice Project over two years with a focus on tech practice.

Techlink resource coming soon based on unit planning with exemplars from year 1 to 13  
Case studies focusing on particular components of practice, focus on teaching and learning associated with particle components.

New material for Techlink is currently sort.

Techlink development and updating is continual.

IPENZ looking for responses to website and wanting requests from teachers about resource needs.

Nick Maitland working as publicity coordinator for Techlink as is available to help with publicity relating to technology.

GIF funding continues to be available for further HOD PD days along with existing resource development such as 'Applications' and 'Connected' publications.

Funding available through Niall Dinning to enable support from other expert teachers to visit.

#### **Industry Training Organisations Report to the Executive**

The Build-Ability Challenge setup by BCITO:

Only Three South Island schools entered. The competition is a design build project involving a small student team. The project outcome should benefit a non-profit group or organisation.

All projects must be completed by the end of August.

Stewart Thompson is looking to identify Teachers and schools using ITO unit standards in best teaching practice, also those with strong Industry partnerships and connections not just in Construction and Engineering but also others such as Agriculture and Science, ICT fields.

We all need more exemplars and course models using Unit Standard delivery and assessment and how some are blending with Achievement Standards.

Concern was raised about using ITO based material to assess year 9 and 10 students when it might be more prudent to develop a better understanding of the new curriculum and levels within the indicators of progression as assessment tools.

There was agreement that unit standards based assessment doesn't replace quality planning, teaching and learning under the umbrella of the technology curriculum.

#### **Focus of the Association –initiatives and direction**

The immediate focus for the Association is the alignment project for both Graphics and Technology

#### **Other**

Bay of Plenty GTTA initiative to develop membership through Graphics competitions with a focus on PD for teachers.

Judgements based on existing achievement standards.

Cliff Harwood explained that 'Pro Engineering' industry CAD standard software will be provided free to schools. Cliff is looking for expressions of interest from persons interested in being trained and then facilitating workshops throughout the country.

Meeting closed 3:09pm

Andy Parsons  
Secretary NZGTTA

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