



## Minutes of the NZGTTA Executive Meeting 1 April 2017

### Present:

Chris Hubble (President & Upper South) Cia Winter (Secretary), Piki Brown (Treasurer), Jamie McAuley (Wellington), Kevin Meyer (Central North), Motu Samaeli (Curriculum DVC), Micheal Fleming (Hawkes Bay), Janna Hurley (Lower North),

### Apologies:

Sam Langatuki, Richard McNaught (Lower South)

Move that Apologies be Accepted

Seconded: Micheal

Carried

Item	Title/Minutes	Action or Moved	
1.0	<p><b>Matters arising from the last Minutes:</b></p> <p><b>Action Points:</b></p> <p>Chris to find out from the MOE stats from last year. MOE indicated that they do not have the information on Scholarships, nor about teachers retiring. They did do a survey but didn't get a true response. Chris has indicated that NZGTTA could gather the data.</p>		Chris
1.1	PPTA Survey got a really good response last year.		Kevin
1.2	Sam indicated about student showcases, Cia mentioned about a showcase traveling the country – Chris does not want this to get lost from our Minutes		Chris
1.3	<p>Piki will identify the number of NZGTTA financial members</p> <p>We need to look at our regions, deal with this in general business</p> <p>Want a realistic idea of who is on the forum, there is also a number of people who are not receiving emails. The same people are the ones who are responding. Are there more observers rather than people who are actively involved?</p> <p>Reconsideration in the respect of requesting feedback for teachers, haven't got in touch with Scott re this issue yet</p> <p>Chris asked Motu whether this is possible. Motu replied that this would be highly unlikely.</p>		Chris
1.4	The proportion of this happening is 1%. I spent \$700 out of my budget for reconsiderations last year.		Ron
1.5	When you upgrade the grade, is there an alert?		Micheal
1.6	Is it possible to have an alert system built into the process into KAMAR?		Ron
1.7	Sheer numbers this is something that is quite a volume		Chris
1.8	<p><b>Human Resources</b></p> <p>Who could be a Dave Dobbin or Murray Hobbs? We need to make sure that we don't lose these names and others</p> <ul style="list-style-type: none"> <li>Chris's father has contacts of the 'older' members who are past teachers. We need to know who they are and where they are.</li> <li>Chris did contact Mike Fleming he is excited to join.</li> <li>It is about us keeping in touch about who the human resource/s are and keeping in touch to perhaps deliver PD.</li> </ul>		Chris

	<ul style="list-style-type: none"> <li>• Jan Garbutt (Napier/Hastings) (DVC) is a person who could deliver PD</li> <li>• Micheal Fleming is offering as well. The list is about quietly going about being part of workshops or considering PD.</li> <li>• We need to think about a process first – going through Exec.</li> <li>• Could they go through the regional VPs and then feed that through to the Exec?</li> <li>• Megan, Ron and Motu get ‘hounded’ for PD</li> <li>• Anne McGlashan also gets asked (her students in Auckland)</li> <li>• Ron says that people will bypass the VPS. What it falls back to is us going back to our areas and asking for volunteers</li> <li>• It will be part of the database to keep a record of these human resources</li> <li>• Dale Prebble – offering his services but he is not retired, however, he is knowledgeable on NCEA. He has put his name out there as teacher mentoring.</li> </ul> <p>Some of these people mentioned are really up to current practice</p>		
1.9	<p><b>Reference from 4.5</b></p> <p>Marking schedule words have been changed and we didn’t feel we had been notified about that. What is the process of changing the schedule? Planning meetings around May (not changing the judgements, but changing it to make more sense).</p>		Chris
1.10	Working drawings for Level 2. There was a change there. Level 1 particularly the M and E area. The use of the actual schedule itself was a little bit in conflict. Interpretation can be an issue		Motu
1.11	Examples from Christchurch show a school who always got Excellence for working drawings at L1, all of a sudden they are Achieved – they are not showing enough detail such as jointing.		Micheal, Ron, Motu, Chris
1.12	All the schedules could (perhaps) be shown Structure of making changes of A/Std After marking DVC meet across all levels L1-3 to discuss the changes before implementation		Motu
1.13	Is it a moderation process or an audit process? Technology external standard – there seems to be confusion about Excellence?		Kevin
1.14	NZGTTA did PLD on Level 3 last year, we should go back to Level 1 Freehand sketching. The intention changed, some results went up some went down. The approach was more prescriptive.		Motu
1.15	Doing less ideation now perspective drawing, isometric, If I want the results I have to go back to prescribed. PD down in Chch – we need to look at our approach – product design a lot easier		Ron
1.16	Taking responsibility for our own PD – how are we going to do that?		Micheal
1.17	NZQA are obliged to notify us if there has been a change in the schedule We need to encourage our members to use reconsideration if we are not happy about that		Chris
1.18	The second part I am weary about. Just sending it off for reconsideration is not going to be indicative		Ron
1.19	It might be that when we hold reconsideration meetings that we set up a template that VPs can use as to who the people are and what the results were from reconsiderations	<b>Action all</b>	

1.20	Haven't made any ground with NZGTTA being privy to being present at the marking. Alistair is doing some exemplars for DVC but has hit a stumbling block. Motu will catch up with Alistair in the holidays. Models of funding about TRCC etc We will be discussing this		Chris
1.21	Motu is questioning about the purpose of the two NZGTTA Exec meetings. The September meeting fits into the April meeting? He questions if there is a requirement to meet once a year? If you meet you have to document the process. From a financial point of view you have to have an AGM to present the Reports. Representative reports are every 6 months.		Motu
1.22	To think about the process of meetings and have a discussion on is there a better way	<b>Action Chris</b>	
1.23	Previous Minutes were passed as a true and accurate record	<b>Moved Seconded</b>	Chris Piki
2.0	<b>Correspondence:</b> <ul style="list-style-type: none"> <li>Wendy Webb runs webinars and she has asked if DVC would like to run webinars.</li> <li>She has asked Ron a lot.</li> <li>Discussion ensued about how we could run it</li> <li>It was agreed that we will give it a try</li> </ul> Is another way of distributing PD? If we are running workshops, we film them edit, and then stream, almost like a TED talk type of thing One person to share about a standard ask some questions you would get them just like that. It was decided to chat later about what could will delivered.		Chris  Piki Jamie  Chris
2.1	Chris has been invited as his role of President about the Digital Reference Group to meet with the other Heads of Subject Associations on April 26 <sup>th</sup> . There was talk about the Technology 'map' and any misgivings shared. It was unanimously decided that there was confusion about what it is trying to achieve. This will be submitted to Exec for feedback before the meeting.		Chris
2.2	The unravelling of the Technology curriculum – happy with the term <ul style="list-style-type: none"> <li>The way it is defined is wrong – it is the result of design</li> <li>One of the biggest concerns is that it comes from a career perspective rather than the learning aspect</li> <li>Where is the design thinking and computational thinking? Very commercially orientated thing. What we are trying to think about is creative thinking, not led by client/business etc.</li> </ul>		Ron
2.3	Does DVC feel generally happy that we have access to standards? What are we going to lose if we make change? Current constructive curriculum in schools. Students have to choose which subjects they choose.		Chris
2.4	Programming side and media related side DVC sitting at the bottom – is there going to be more division in schools where students struggle with choice?		Ron
2.5	Motion: That the correspondence be accepted	<b>Motion Seconded</b>	Chris Micheal
3.0	<b>Financial:</b>		

	<ul style="list-style-type: none"> <li>• Subs coming from Auckland is all paid within 3 years. Once this cheque goes in it will be quite a jump.</li> <li>• Canterbury owes money</li> <li>• 2017 subs paid in before August</li> <li>• Cheque book \$9187 – as healthy as it has been for a long time</li> <li>• Forum has 481 members on it looking healthy</li> <li>• National subs should be presented at branch level.</li> <li>• Workshops self-funded by the branch and somehow money goes into the national fund</li> <li>• If you attend as a non-member you pay more</li> <li>• make it cheaper - join NZGTTA</li> <li>• NZ Map to change, roll of honour, and add handbook</li> <li>• Ask the President to organize the date earlier for the Exec meeting so that airfares can be cheaper</li> </ul>		<p>Piki</p> <p>Chris</p> <p>Micheal Motu Chris Piki</p>
3.1	Send the subs subscription invoice to Micheal that he can then use	<b>Action Piki</b>	
3.2	<p>Do we have a database of our Minutes? These really need to be on the website.</p> <ul style="list-style-type: none"> <li>• For the list of names and emails in the Minutes you need to have permission</li> <li>• The map needs to be sorted.</li> <li>• The handbook, roll of honour and the constitution should be available to all members (this should also be on the website)</li> </ul>		Piki
3.3	Treasurer's report was accepted	<b>Motion Seconded</b>	Chris Piki
3.4	<p><b>Membership Reports:</b> <b>Manawatu/Whanganui (Jana)</b></p> <ul style="list-style-type: none"> <li>• Struggling with people responding to PD requests. Currently working with Te Manawa Museum to offer PD for our members.</li> <li>• Financially our Secretary has worked really hard to get us financially on board.</li> </ul> <p style="text-align: center;"><b>Full Report submitted via email</b></p>		Jana
3.5	<p><b>Mid North – (Kevin)</b></p> <ul style="list-style-type: none"> <li>• Concern about level 1 Externals</li> <li>• It is not a bad option to resubmit (can submit the same area)</li> <li>• Biggest issue facing local schools in regard to Technology is that of employing qualified tech teachers with a workshop skills background</li> <li>• No problem getting graphics teachers but we need digital and materials</li> </ul> <p>How do you sustain a couple of years study?</p> <p style="text-align: center;"><b>Full support submitted via email</b></p>		<p>Kevin</p> <p>Chris</p>
3.6	<p><b>East Coast North Island (Micheal)</b></p> <ul style="list-style-type: none"> <li>• The biggest issue is because we are teaching so much we need to match people up eg a woodwork teacher doing carpentry</li> <li>• Response to the survey was very poor</li> <li>• Making connections with HETTANZ</li> </ul>		Micheal
3.7	<p><b>Action Point:</b> Chris to meet with Sarah Wirth (President HETTANZ). Looking at mutual contact of teachers who are doing DVC with Technology standards.</p>	<b>Action Chris</b>	
3.8	Had a meeting massive concern about inconsistency in the marking. In one standard the work for the projection up from the perspective point was	Micheal to reach out to them via	Micheal

	<p>not on target. This meeting was good in that a lot of people got a lot out of it to take back for their students.</p> <p>There is a lot of isolated teachers within the region. Maybe my role here is to reach out to them especially Gisborne.</p>	<p>email and find out what they would like to have and how we can help them</p>	
3.9	<ul style="list-style-type: none"> <li>• Less and less people coming to the meetings however, they are really appreciative of the help for PD</li> <li>• Principals Assn is very helpful and supportive in that we have a whole day for PD, marking, etc. They do the Scholarship workshops – supply and pay for the venue, pay for the presenter’s fees. Support our scholarship workshops as well.</li> </ul> <p style="text-align: center;"><b>Full Report sent via email</b></p>		Micheal
3.10	<p><b>Wellington (Jamie)</b></p> <ul style="list-style-type: none"> <li>• Has been a little bit quiet.</li> <li>• Fielding a lot of inquiries from materials at the moment</li> <li>• Established our planning committee to look at strategies and timetables. Gives us indicators for where we should be running our PD.</li> <li>• Those who did attend the workshops report back was that the PD was very well received.</li> <li>• Hotseating presentations similar to the kind that we ran in the Hawkes Bay</li> <li>• We do get fresh perspectives from new and interested people</li> <li>• Shortage of PD is a national issue – local GTTA is offering (fresh faces being promoted)</li> <li>• Would be nice to see something more organized</li> <li>• Acknowledge the contribution of Rowan Heap, currently have Nikki Payne who will take over</li> </ul> <p>Will talk later on about a centralized PD more in general business eg what does the model look like?</p> <p style="text-align: center;"><b>Full report sent via email</b></p>		Jamie
3.11	<p><b>Upper South – (Chris Hubble)</b></p> <ul style="list-style-type: none"> <li>• People in Christchurch are now confident on sharing their ideas</li> <li>• A couple of people retiring – making sure that we are keeping a register of people who are shifting out. May be use for retirement.</li> <li>• Really sad at the end of the year to hear of Tony Holland’s passing. Chris has worked with him and it is a great loss as he was very generous in organizing PD etc</li> <li>• Interested in learning more about standard specific marking. Important that we feed this back to our people as well.</li> <li>• Number of new faces to our specialist areas and have had a lot of inquiries of help.</li> <li>• I will be stepping down at President but we need to think about where other people are and step up. If you have ideas please let Chris know.</li> <li>• New product design at UC – 3 majors product design, immersive gaming, or chemical and health care products</li> <li>• It was mentioned that DVC would be a desired subject for those applying for the course</li> <li>• Our approach is going to be more about the pedagogical approach, and look at the programme and how it works</li> </ul>		Chris

	<ul style="list-style-type: none"> <li>Can choose any project that they have done so long as there is a design in it</li> </ul> <p>Chris is wanting to gauge where people are at in NZGTTA (VPs) – Are we fatiguing? People who are doing what we are doing as part of a COL look at what they are getting paid?</p>		
3.12	When you are helping out other people this takes a lot of time outside your teaching time		Motu
3.13	We just don't have the people who put their hands up Dual roles – where is the check-up that we are not abusing the system?		Jamie
3.14	Those who have shown loyalty they should be the ones we should think of first		Motu Kevin
3.15	<b>Full report submitted via email</b>		Jamie
3.16	<p><b>Auckland (Sam Langatuki)</b></p> <ul style="list-style-type: none"> <li>Term 2 initiatives for PD</li> <li>Undertaking the National standard</li> <li>Good to have good Internal exemplars not just 4 pages</li> </ul> <p>Chris formally thanks Sam for her good work.</p> <p><b>Full report submitted via email</b></p>		Sam pp Motu
3.17	<p><b>DVC Curriculum Report (Motu)</b></p> <ul style="list-style-type: none"> <li>Alerting to Specifications Level 2 and 3 students are going to be submitting them separately but in A3 bag</li> <li>NZQA also do an update in early March</li> <li>Forum is actually a good place to alert</li> <li>NZQA are looking at splitting for Panel Leaders because of the standard splitting</li> <li>Lack of jobs and teachers is gradually seeping through to the NZQA personnel</li> <li>A personal thanks to Ron who is working very hard on the teaching and learning guides.</li> </ul>		Motu
3.18	We will offer TKI and MOE the opportunity of hosting the new T&L guides. We will just administer through the Association		Chris
3.19	The other thing is that we want to modify it quickly. Updates – need to see it progressing. Possibility through the website of NZGTTA to store the document		Ron
3.20	It is about notifying people of the changes what platform to use		Chris
3.21	<p>The next stage Ron is on now is Yr13</p> <ul style="list-style-type: none"> <li>Design heritage, design thinking, and visual communication</li> <li>At each of these levels I need to go to people and identify and exemplify where these objectives are in their teaching and learning programs</li> </ul> <p>Chris acknowledges Ron's contribution to NZGTTA</p>		Ron  Chris
3.22	Had a meeting with Geoff Gibbs last year – anticipating the digital submission		Chris

3.23	In embracing a new technology are we risking the true essence of the work in the process? It is about legibility will the lines for instance come out especially when crating etc		Motu
3.24	The issue was raised about time and effort of scanning?		Chris
3.25	The advantage of the IB education alternative is a 2 year program <b>Full report submitted via email</b>		Motu
3.26	<b>PPTA Report (Rob Torr)</b> Real concerns about how COLS are playing about (Primary, Intermediate, Secondary schools). This doesn't help us for subject specific stuff <b>Full Report submitted via email</b>	Ask Rob about the teacher shortage issue We want to know where the PPTA are at in supporting the issue of teacher shortage	Tabled Report
3.27	<b>President's Report:</b> <ul style="list-style-type: none"> <li>• Conceptual Map – have received some good feedback from that</li> <li>• Scholarship Master – by centralizing it we can use and monitor the site. Student driven in a sense (like a forum)</li> <li>• Katie Whelan is a possibility as someone who could monitor the site</li> <li>• Holding scholarship workshops is good, but then it is the follow up from that.</li> <li>• It's whether the forum is the place for that (flipping through the work)</li> </ul>		Chris
3.28	It's the discussion that happens around that, it is those conversations around that which gets the ideas going. The teachers get a lot out of this.		Micheal
3.29	If you have someone training the teachers and supporting that then it would work.	Looking at identifying some people about being trained about Scholarship	Motu
3.30	Developing resources – teachers developing resources over a w/e and then the SA sells these (self-funding) snap shot in time every year. Why couldn't the teachers who create these resources be paid for it?		Chris
3.31	Ron thinks this is a good idea, who is going to distribute it? Where is it going to go? Diverse approach of delivering it? Colleagues who would like to write resource material ex DVC students? <b>Full report submitted via email</b>		Ron  Chris Motu
3.32	<b>General Business</b> What is the process of PD? How do we roll this out? Conferences? Is this now viable for our times? There are 2 parts to this 1) is cost and 2) Most of the keynote speakers (TED talk on YouTube)		Chris Cia Ron
3.33	GTTA night school? (teachers to attend)		Jamie
3.34	Workshops focus on Level 1 for DVC <ul style="list-style-type: none"> <li>• Materials Technology – the reality is 'them and us' A/Std Technology and U/Std</li> <li>• Don't cater enough for the U/Std students</li> </ul>		Kevin

	<ul style="list-style-type: none"> <li>Worry that leave behind schools that can't afford the programs to deliver</li> </ul>		
3.35	Functional modelling of NCEA 1,2,3 but also curriculum step ups Kevin is targeting term 1 next year for the bi-annual mini conference Transferring the national cost to a local cost		Micheal
3.36	<ul style="list-style-type: none"> <li>Local associations do what you want this year</li> <li>For next year - will have time this year to plan and work out themes to deliver the PD smarter to local regions</li> </ul>		Ron
3.37	Delivering webinars and resource material for this year <ul style="list-style-type: none"> <li>What could be a focus for this year for the webinar? Freehand – the narrative aspect has changed for this.</li> </ul>		Chris
3.38	Thinking sideways maybe we have got to think about the PD being more engaging being interactive. Maybe it relates to the older hands not turning up more of a community aspect, going to help others? For next year concentrate on the L1 externals with a focus on the learning programs that support the achievement in the L1 externals in DVC. <ul style="list-style-type: none"> <li>What are you teaching? What are you doing in your programs of learning? Majoring on the why and how?</li> <li>What model of presentation? Do we send the one person around the country? Timeframe? Supporting the people is key.</li> </ul>		Ron
3.39	The model of fresh faces is good, the role being a 3 year cycle is also good		Chris
3.40	Technology PDL format, newsletter about the event last year		Motu
3.41	Conversations around it is important Next year planning for our members – DVC focus Resistant materials needs to have specific relevance		Micheal
3.42	Trial locally, present nationally Who is coordinating those presenters? Is Jamie or Ron coordinating? Coordinate – who is it going to be and at some point we have to put to dates venues etc During the term and on a Friday		Ron
3.43	Need to have long lead in time		Jamie
3.44	Do your budget – need to have a list of members who are coming and keep reminding so that you can do the planning		Ron
3.45	It would be good to have one in Invercargill		Piki
3.46	Kevin, Ron and Chris to plan dates for the PD to happen. To seek out existing resources eg Power Point presentations to present at these local PD sessions	<b>Action:</b> Ron, Chris and Kevin	

**Meeting closed at 3.45pm**